



Kansans **CAN**

**2018 HISTORY, GOVERNMENT, AND
SOCIAL STUDIES STATE ASSESSMENT
NOW AND BEYOND**

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Kansas leads the world in the success of each student.

KANSAS HGSS ASSESSMENT (NOW)

It was the firm belief of the committee that our standards will only be as good as the assessment designed to measure them. With that in mind we had settled on our current HGSS assessment. After lengthy discussions with our assessment developers at the Center for Educational Testing and Evaluation (CETE) at KU we have settled on a format that meets the legislative demands of large scale state wide assessment and the committee's desire to have an assessment that concentrated less on what the student knows and more on the student's ability to use what they know to accomplish some authentic task.

Doing my **BEST** on the **TEST!**

R = read the questions carefully & re-read to find the answers.

E = examine every answer choice before you choose your answer.

L = label your answer in the passage when you find it.

A = always check your answers by looking back.

X = X-out answer choices that cannot possibly be correct.

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PARTS OF THE ASSESSMENT

Part I

- Reading Stimuli (Primary Document Excerpts and Guiding Questions)

Part II

- HGSS Performance Task

Part III

- Historical vignettes

Part IV

- Document Analysis

DUE TO THE LATENESS OF THE 11TH GRADE TOPIC WE ARE ANNOUNCING THE UNITS THE PERFORMANCE TASK IN ADVANCE



Grade 6

Ancient Greece

Grade 8

Establishing America

Grade 11

Civil Rights and Social Change

PART I: READING STIMULI (DOCUMENT EXCERPTS)

Students will be given two or three document excerpts from the document list and be asked to read and be able to respond to a specific prompt based on benchmark 4 of one of the 5 HGSS standards in Part IV of the assessment.

PART II: PERFORMANCE TASK

Students will be given a single prompt addressing benchmark 4 of one of the five standards asking the student to construct a claim and use evidence and argument to defend that claim. They would be expected to use information from the document excerpts and any outside information they can recall.

PART III: HISTORICAL VIGNETTES

This part of the assessment would provide content by way of historical vignettes asking a single technology enhanced and/or enabled multiple choice items based on a particular standard and benchmark. These questions will be designed to measure the student's ability to use content in particular ways. The items would be matrixed across the classroom to insure the assessment of all standards and benchmarks 1-3. This is required so that we can demonstrate all standards are being assessed. (10-11 items)

PART IV: DOCUMENT ANALYSIS

Students will be asked to demonstrate their knowledge and ability by answering questions about a document excerpt. (Teachers will have access to the list of documents associated with each unit, but not the particular excerpt.) The excerpt will have three multiple choice/mark enhanced or enabled items. One to measure the student's knowledge of the source, purpose, or audience of the document, one to measure the student's knowledge of the context of the document, and one to measure the student's understanding of the content of the document.

SCORING


Part II

Will be hand scored

Part III and IV

Will be machine
scored

HAND SCORING



Districts will be asked to score their own student's essays with on-line training and a rubric provided to them by KSDE.

HGSS ASSESSMENT (BEYOND)

Classroom Based Assessments

- 4 tasks for each building level (elementary, middle, high)
- Each task corresponds to a benchmark
- Any grade 3-12
- Scoring done by HGSS licensed instructor using a KSDE created rubric
- Can be iterative (students may make multiple attempts)
- Can be assigned or student selected
- Can be from any discipline (content)
- Can be used as a classroom grade

HGSS ASSESSMENT (BEYOND)

Student Work Product

- May be uploaded into the student's IPS for future demonstration of accomplishment
- May be replaced with a superior work product
- Will follow the student in case of transfer
- Will not be collected by KSDE

HGSS ASSESSMENT (BEYOND)

District Time and Talent

- Assessment should be part of normal instruction
- Scoring time should be no more or less than scoring any particular assignment
- Reporting can be done in and through the districts Student Information System
- Rubrics can be used formatively
- Students can and should bank their own work product in their IPS

